

Hollins University

## Hollins Digital Commons

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WRL: Library Student Advisory Board Minutes

Wyndham Robertson Library

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11-2014

### LSAB Minutes November 2014

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## Minutes for the Library Student Advisory Committee

November 13, 2014

Present: Maggie, Mikaela, Erin, Tena, Rebecca, Maryke.

### **News tidbit**

We got pillows for the Reading Room!

### **FYS Write-Ins: our first success!**

The first write-in or FYS students had 20 attending, which is a great number for this new event: thank you for suggesting it! We got good feedback, all of the food was eaten, etc.... People mostly had heard about the write-in from friends or professors, so we will keep advertising these to the faculty. Next week in the NaNoWriMo write-in, and the next occasion for FYS is **December 10**.

A few students thought a librarian would be working with them the whole time – the reference staff will consider whether we can make that happen next time.

### **Social Media: what do you follow, and what sort of advertising should the library be doing there?**

We have a few questions for you about social media:

- Which types do you use?
- What sort of news or information do you expect from each of these services, and does it differ? (example: FB for events, but Twitter for news)
- Should the library use FB for events? If yes, how can we promote people seeing this event? (note that the library isn't a person on FB, so we cannot invite anyone to the event directly; only people can do that)
- Are there other good ways to promote and share info about library events?

Suggestions from the meeting: use FB and my.hollins, and the napkin holders in Moody.

### **Student Book Club**

Mikaela Murphy is working on putting together a monthly student book club, with support from the library. The plan is to possibly meet and pick a book students can read over the holidays, and then meet to discuss the book during J-Term.

Mikaela is looking at the J-term calendar to find a good date in January.

Books will be chosen through a democratic process, hopefully table-sitting will get the group started with members and book suggestions. One possibility would be reading a different genre each month.

### **First Floor Plans**

There is a plan to redesign part of the library's first floor and create a space for the Center for Learning Excellence, which is the Writing Center and the QR Center. The space to be re-used is everything to the right of Maryke and James's offices, on the side of the aisle currently housing the government documents collection.

*What will happen to the govdocs?* The librarians are working on evaluating what will be kept and moved, versus what will be discarded. Candidates for discarding are those documents which are either completely available online, or items which have no use to the programs currently being taught at Hollins. Those items we plan to keep will be moved to the ground floor, where we will create space by discarding journals which

are currently duplicates to our JSTOR database. Everything in JSTOR is complete including images, even the journal covers, so these journals we can safely discard.

*Will the library still be a Federal Government Depository Library?* Yes, we will, and we will continue to receive a small number of titles in printed form.

*What will the new CLE look like?* That is still being discussed. One definite aspect of the plan is something that will also benefit the library: a classroom space on the first floor, to be shared by all three organizations.

### **Brainstorming the Perfect Classroom**

We asked: what is your favorite classroom like, what does it have? What do you dislike about some of the current classrooms on campus?

Answers from the meeting. Like:

- Modular tables
- Chairs in the Pleasants seminar rooms
- Streamlined look (no distractions)
- Windows
- Plugs!
- Plenty of A/V capability (projectors and such)

Thumbs down:

- All-plastic chairs
- Tables in the Pleasants seminar rooms
- Triangular desks
- Itty bitty laptop desks
- Professors in rolling chairs (We'll admit, we are very intrigued by this and want to be a fly on the wall in your classroom. *What are these professors doing???*)